

Foundation 2 Medium Term Planning Autumn 2

All about Communities and celebrations!

Physical Development Gross Motor Skills Key Outcomes: Can consistently jump and hop with control of body.	Physical Development Fine Motor Skills Key Outcomes: - Able to cut zigzagged and curved lines independently showing more accuracy. - Able to use tweezer to transfer objects from one place to another with developing accuracy and control.	Understanding the World Past and Present: Key Outcomes: - Children will know that Remembrance Day is to remember soldiers who died in the war. - Children will know that the past is anything before the current day. - Children will know that the present is now
Understanding the World People, Culture & Communities Key Outcomes: - Children will explore photographic aerial maps of our school and identify key features. - Children will identify typical weather in Winter. - Children will know the Christian Christmas story.	Understanding the World The Natural World: Key Outcomes: - Children will identify plastic and metal. - Children will know what material a magnet picks up. - Children will explore the strength of materials to make a house for the 3 Little Pigs. - Discuss animals that hibernate	Expressive Arts and Design Creating with Materials Key Outcomes Collage/Workshop - Join items with cellotape independently - Will make their own make 2D collages using the joining techniques taught so far. - Will weave ribbon through a large surface
Expressive Arts and Design Creating with Materials Key Outcomes: Sculpture: - Builds simple models using walls, roofs and towers when creating independently. - Independently manipulate malleable materials by squeezing, rolling, pulling and squashing.	Expressive Arts and Design Creating with Materials Key Outcomes: Paint - Mix orange, green and purple independently using primary coloured powder paints. - Can independently say the phrase; empty water, wash sponge, change paint, wash pallet	Expressive Arts and Design Creating with Materials Key Outcomes: Drawing: - Children will use pencils, pastels and chalk to free draw and will be able to explain what they have drawn. - Can independently draw a portrait with more detail eg ears, hair, glasses without prompting
Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Singing - Sings in a group, trying to keep in time - To perform a song in front of an audience Children will know the Foundation 2 rhymes/songs:	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Dancing Is able to perform short routines beginning to match pace.	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Role Play Uses experiences and learnt stories to invent, adapt storylines using props.

- Bonfire Night! - If You're Happy and You Know It - Ba Baa Black Sheep - I am a little tea pot		
Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Music - Begins to create musical patterns using body percussion - Independently experiments with different instruments and their sounds - Can listen a range of instruments and identify similarities and differences.	Personal, Social and Emotional Development Self-Regulation Key Outcomes: - Children will know how to be helpful by taking on jobs such as serving snack and washing up. - To begin to consider the feelings of others	Personal, Social and Emotional Development Managing Self Key Outcomes: - Children will know the school rules - Children will know how healthy eating is important for their health. - To put P.E kit on independently - To put coat and socks on independently - Children will take turn with others
Personal, Social and Emotional Development Building Relationships Key Outcomes: - Children will know how to listen to others with respect. - To play with children who are playing with the same activity and take turns with others - To begin to develop friendships - Children describe what makes me special.	Literacy Phonics Key Outcomes: - Recap on set 1 and are taught special friends: th, ch, qu, ng, nk - Children are taught to blend sounds into words orally. Children are taught to blend single-letter sounds (word time 1.1-1.4 - Read all set 1 sounds. - Blend sounds into words orally.	Literacy Comprehension Key Outcomes: - Children will be read and re-read a selection of books, developing fluency, understanding and enjoyment. - To engage in story times, joining in with repeated phrases and actions - To begin to answer questions about the stories read to them - To enjoy and increasing range of books including fiction, non-fiction, poems and rhymes
Literacy Writing Key Outcomes: - Children will continue to learn how to correctly form the letters m,a,s,d t l n p g o c k u b f e l h r j v w x y z q - Will learn to write 2 word captions with taught gpc, l, the. Eg the dog I ran - Will write cv and some cvc with taught gpc Drawing Club Introduce spelling of 'i' 'the'	Mathematics Number and Number Patterns Key Outcomes: - Focus on counting skills - Focus on the 'five-ness of 5' using one hand and the die pattern for 5 - Explore the concept of 'whole' and 'part' - Focus on the composition of 3, 4 and 5 - Practise object counting skills - Match numerals to quantities within 10 - Subitise within 5 focusing on die patterns - Match numerals to quantities within 5 - Comparison of sets - by matching - Use the language of comparison: more than, fewer than, an equal number - Verbal counting beyond 20	Mathematics White Rose Key Outcomes: - Talk about measure and patterns (2) - Talk about measure and patterns (3) - Circle & Triangles (1) - Circle & Triangles (2) - Shapes with 4 sides (1) - Shapes with 4 sides (2)

	• Children will identify and describe circles, triangles, squares and rectangles • To order the days of the week • Repeated Patterns	
Communication and Language Listening, Attention and Understanding Key Outcomes: • Children will join in with repeated refrains in a story. • Children will ask who questions about their celebrations learning. • To respond to instructions with more than one step	Communication and Language Speaking Key Outcomes: • Learn new vocabulary • Use new vocabulary through the day • Children will know and retell 'The 3 Little Pigs' • Children will know and use vocabulary linked to their theme e.g 'Fantastic Festivals!' including tradition, Hanukkah, religion. • To answer questions in front of whole class.	