

Foundation 2 Medium Term Planning Autumn 1

All About Me!

Physical Development Gross Motor Skills Key Outcomes: Can run, stop and change direction showing control of body.	Physical Development Fine Motor Skills Key Outcomes: - To hold scissors correctly and cut along a straight and - Able to pick up objects using tweezers. - To be able to use a fork or spoon to manipulate food from the plate to their mouth.	Understanding the World Past and Present: Key Outcomes: - Children will know how they have changed from being a baby to being 4/5. - Children will be able to organise pictures of changes from a baby to the age of 4/5.
Understanding the World People, Culture & Communities Key Outcomes: - Children will identify typical weather in Autumn. - Children will know that they go to school in Herringthorpe. - Children will be able to locate different areas around the school - The children will visit the local area and identify buildings they are familiar with - Children will know the story of Diwali and why it is important to Hindus. - Children will know that Jewish people celebrate Sukkot	Understanding the World The Natural World: Key Outcomes: - Children will know the names of body parts: shoulders, elbows, knees, ankles. - Children will know the 5 senses. - To know about features of the immediate environment - Children will know that this time of year is Autumn. - Children will observe how a tree looks (tree rubbing)	Expressive Arts and Design Creating with Materials Key Outcomes Collage/Workshop - Join items with cellotape with adult guidance - Knows how to secure different materials to a flat surface. - will begin to weave ribbon through a large surface
Expressive Arts and Design Creating with Materials Key Outcomes: Sculpture: - Can copy and continue a sequence of bricks to create a roof, walls etc... - With adult support demonstrate the ability to manipulate malleable materials by squeezing, rolling, pulling and squashing.	Expressive Arts and Design Creating with Materials Key Outcomes: Paint - Independently explore mixing primary colours of the correct consistency using powder paint and begin to recognise some of the secondary colours made. - Learns the stem phrase; empty water, wash sponge, change paint, wash pallet	Expressive Arts and Design Creating with Materials Key Outcomes: Drawing: - Can explore making different lines, shapes and marks using pencils, pastels and chalk - With adult guidance can begin to add more detail eg ears, hair, glasses to portrait.
Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Singing - Sings in a group, trying to keep in time - To perform a song in front of an audience Children will know the Foundation 2 rhymes/songs: - Humpty Dumpty - Twinkle, Twinkle - Incey Wincey Spider - Hey Diddle Diddle	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Dancing Learns short routines, beginning to match pace	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Role Play Begins to make appropriate use of props and materials when playing characters in narratives or stories.

Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Music • Begin to create musical patterns using body percussion • Begin to experiment with different instruments and their sounds.	Personal, Social and Emotional Development Self-Regulation Key Outcomes: • Children will see themselves as unique by sharing their hobbies and interests. • To focus during short whole class activities • To talk about how they are feeling – using happy, sad, upset, angry, scared	Personal, Social and Emotional Development Managing Self Key Outcomes: • Children will begin to know the school rules • Children will know how to be a safe pedestrian and why this is important. • With support children begin to take turns with others • Children will get changed for P.E with support • Children will explore different areas within the EYFS environment
Personal, Social and Emotional Development Building Relationships Key Outcomes: • Children will know how to identify their feelings, using books such as ‘The Colour Monster’ to support understanding.	Literacy Phonics Key Outcomes: • Children are taught their Set 1 sounds m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, sh, h, r, j, v, w, x, y, z, • Read all single letter set 1 sounds	Literacy Comprehension Key Outcomes: • Children will be read and re-read a selection of books, developing fluency, understanding and enjoyment. • To use pictures to tell stories • To sequence familiar stories • To independently look at book, holding them the correct way and turning pages
Literacy Writing Key Outcomes: • Children will begin to learn how to correctly form the letters m,a,s,d t l n p g o c k u b f e l h r j v w x y z Will learn to orally segment	Mathematics Number and Number Patterns Key Outcomes: • Subitising within 3 • Focus on counting skills • Explore how all numbers are made of 1s • Focus on composition of 3 and 4 • Subitise objects and sounds • Comparison of sets - ‘just by looking’ • Use the language of comparison: more than and fewer than • Children will match and sort. • Children will talk about measures and patterns	Mathematics White Rose Key Outcomes:

Communication and Language Listening, Attention and Understanding Key Outcomes: • Children will listen carefully to a story. • To understand how to listen carefully • To understand why listening is important • To be able to follow directions • Children will ask what questions.	Communication and Language Speaking Key Outcomes: • Learn new vocabulary • Use new vocabulary through the day • Children will know and retell 'The Little Red Hen' • Children will know and use vocabulary linked to their theme e.g 'All about me!' including special • unique, similar, and different. To talk in front of a small group	
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