

Foundation 1 Medium Term Planning Autumn 2

All about Communities and celebrations!

Physical Development Gross Motor Skills Key Outcomes: Begin to collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.	Physical Development Fine Motor Skills Key Outcomes: - Able to manipulate scissors by opening and closing them (without cutting anything at this stage). - Begin to transfer chunky objects from one place to another using a palmer grasp to grip, Lego pieces, small balls, play dough etc.	Understanding the World Past and Present: Key Outcomes: Children will know about Poppy Day and Bonfire Night.
Understanding the World People, Culture & Communities Key Outcomes: - Children will know that a map represents the world. - Children will know the name of the town that our school is in. - Children will know that some people celebrate Diwali. - Children will know that some people celebrate Christmas	Understanding the World The Natural World: Key Outcomes: - Children will know how materials change when cooking, cooling and heating. - Children will make collections of natural materials to investigate and talk about.	Expressive Arts and Design Creating with Materials Key Outcomes Collage/Workshop - Use glue sticks independently - Creates a product consisting on one texture
Expressive Arts and Design Creating with Materials Key Outcomes: Sculpture: - Builds towers by stacking larger objects independently. - Independently explore malleable materials	Expressive Arts and Design Creating with Materials Key Outcomes: Paint - Mix a primary colour of the correct consistency using powder paint - Can independently say the phrase water, sponge, paint pallet and show the actions simultaneously	Expressive Arts and Design Creating with Materials Key Outcomes: Drawing: - Draws straight lines, curved lines, crosses and dots - Draw a potato person (just a head and stick legs- no body or neck)
Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Singing Can sing by memory 2 different rhymes/songs from: - Miss Polly had a Dolly - The Grand Old Duke of York Christmas songs to perform	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Dancing Moves to music independently	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Role Play Plays with familiar resources without adult support.

Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Music • Able to identify some common sounds through play sound matching games	Personal, Social and Emotional Development Self-Regulation Key Outcomes: • Children will show confidence in visiting the local church. • Children will begin to show confidence walking around our local area.	Personal, Social and Emotional Development Managing Self Key Outcomes: • Children will know how to look after resources using the tidy music • Children will know to drink water to be healthy.
Personal, Social and Emotional Development Building Relationships Key Outcomes: • Children will know how to play partner games.	Communication and Language Listening, Attention and Understanding Key Outcomes: • Children will understand 'what' questions.	Communication and Language Speaking Key Outcomes: • Children will begin to know and retell the story 'The 3 Little Pigs'
Literacy Comprehension Key Outcomes: • Children will know a range of signs including bus stop, parking, stop. • Children will listen to a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.	Literacy Word Reading Key Outcomes: • Children will spot and suggest rhymes.	Literacy Writing Key Outcomes: • Children will know how to draw circles
Number Key Outcomes: • Children will count to in correspondence to 5. • Compare quantities using language: 'more than', 'fewer than'. • Children will show 'finger numbers' up to 5.	Number Pattern Key Outcomes: • Children will match objects that are the same.	