

Foundation 1 Medium Term Planning Autumn 1

All About Me!

Physical Development Gross Motor Skills Key Outcomes: Use large -muscle movements to wave flags and streamers, paint and make marks on a large scale	Physical Development Fine Motor Skills Key Outcomes: - Able to hold a pair of scissors using the thumbs up position. - Build a tower of up to 10 bricks using Duplo or wooden construction	Understanding the World Past and Present: Key Outcomes: Children will know they were a baby.
Understanding the World People, Culture & Communities Key Outcomes: - Children will learn about various occupations in their local community - Children will talk about differences and similarities between themselves and people in their local community. - Children will know how and why we celebrate Harvest Festival.	Understanding the World The Natural World: Key Outcomes: Children will know the names of body parts: heads, arms, hands, legs, feet, ne	Expressive Arts and Design Creating with Materials Key Outcomes Collage/Workshop - Use glue sticks with adult guidance - Begin to explore different materials freely by touching, squeezing etc.
Expressive Arts and Design Creating with Materials Key Outcomes: Sculpture: - Explore moving and stacking a range of larger objects with adult support and prompting - With adult support and prompting, explore malleable materials.	Expressive Arts and Design Creating with Materials Key Outcomes: Paint - Recognise and name primary colours - Learns the stem phrase - Water, sponge, paint, pallet	Expressive Arts and Design Creating with Materials Key Outcomes: Drawing: - Hold and use drawing tools with some control to make marks - Begin to make attempts at drawing a head a potato person
Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Singing Can sing by memory 2 different rhymes/songs from: - Incy Wincy Spider/ Alternative - Hickory Dickory Dock / Aternative - Twinkle Twinkle Little Star/ - The apple Tree 5 fat peas - Here are Grandma's Spectacles	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Dancing Shows some attempt to move to music with adult support	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Role Play Explores familiar resources and imitates the actions of an adult.
Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Music Begins to listen to a range of instruments with interest.	Personal, Social and Emotional Development Self-Regulation Key Outcomes: Children will separate from main carer to come into Foundation 1.	Personal, Social and Emotional Development Managing Self Key Outcomes: Children will know the class rules: - Looking eyes - Listening ears - Hands in lap

		• Children will choose activities and resources with help when needed • Children will know to wash and dry their hands before eating and after using the toilet.
Personal, Social and Emotional Development Building Relationships Key Outcomes: • Children will know how to play alongside each other.		

Herringthorpe Infant School