

Foundation 2 Medium Term Planning Spring 2

All about Story!

Physical Development Gross Motor Skills Key Outcomes: Begins to develop accuracy with controlling a manipulating large equipment	Physical Development Fine Motor Skills Key Outcomes: To hold scissors correctly and cut out circles Can transfer a range of small objects with precision e.g. pegs, counters, sequins, money etc	Understanding the World Past and Present: Key Outcomes: Children will know about current transport and how it is used/why it is useful in the community. Children will look at images of transport from the past and identify similarities and differences. The children will learn about how police/fire engines/ambulances have changed Children will know simple features on transport eg sirens on emergency vehicles, large wheels on tractors etc.
Understanding the World People and Communities: Children will know that Rotherham is in England. Children will know about hot and cold places in our world. Draw simple maps of their immediate environment, or maps from imaginary story settings they are familiar with. To know about people who help us within the local community e.g. dentist, doctor, police etc Children will know that we do not have certain animals in England and will compare with another part of the world. What stories are special to Christians? What happens in a story from the Bible? Does the story tell you about God? Children will know about Ramadan and Eid ul-Fitr and why it is important to Muslims.	Understanding the World The Natural World: Key Outcomes: Children will know that this time of year is Spring. Children will melt and solidify different substances such as chocolate and butter. Children will change to the properties of a material by adding water (porridge) Children will observe how a tree has changed over the 3 seasons.	Expressive Arts and Design Creating with Materials Key Outcomes: Workshop: Use a combination of two or more different joining techniques independently Will make their own make 3D collages using the joining techniques taught so far. Will weave ribbon through a small surface

Expressive Arts and Design Creating with Materials Key Outcomes: Sculpture: Independently builds models which replicate those in real life. Independently manipulate materials by cutting and pinching.	Expressive Arts and Design Creating with Materials Key Outcomes: Paint With support, colour matching, mixing a specific colour using powder paint to the specific colour specified With adult support follows the instructions; empty water, wash sponge, change paint, wash pallet	Expressive Arts and Design Creating with Materials Key Outcomes: Drawing: Draw lines of different sizes using a range of drawing equipment. Can independently draw a detailed portrait where features are in proportion
Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Singing Children will know the Foundation 2 rhymes/songs: Hot Cross Buns Little Bo Peep Little Miss Muffet Miss Polly had a Dolly Old McDonald	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Dancing Is able to perform longer dance routines beginning to match pace.	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Role Play Uses imagination to develop own storylines
Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Music Independently experiments with different ways of playing instruments.	Personal, Social and Emotional Development Self-Regulation Key Outcomes: Children will know the effects of their behaviour on others.	Personal, Social and Emotional Development Managing Self Key Outcomes: Children will know what a sensible amount of screen time is and why this is important for their health.
Personal, Social and Emotional Development Building Relationships Key Outcomes: Children will be able to describe what makes a good friend including attributes such as listening and sharing.	Communication and Language Listening, Attention and Understanding Key Outcomes: Children will identify the main characters in the story and talk about their feelings. Children will ask where questions.	Communication and Language Speaking Key Outcomes: Learn new vocabulary Use new vocabulary through the day Children will know and retell 'The Magic Porridge' To share their work to the class-standing up at the front

		Listen to and talk about stories to build familiarity and understanding.
Literacy Comprehension Key Outcomes: Children will be read and re-read a selection of books, developing fluency, understanding and enjoyment. To retell a story	Literacy Word Reading Key Outcomes: Recap on any set 1 sounds (addressing sound gaps). Secure blending on words containing all set 1 sounds Children are taught to blend words containing 4/5 sounds and consonant blends (word time 1.6 and 1.7). To be exposed to some common exception words: put, the, I, no, of, my, for, he	Literacy Writing Key Outcomes: Children will practise how to correctly form the letters m,a,s,d t l n p g o c k u b f e l h r j v w x y z qu Will learn to write a short caption with finger spaces Use They was my Eg They can hop It was hot My pen Children will use known gpc to write a short caption Drawing Club Introduce spelling of 'they' 'was' 'my'
Mathematics Number Key Outcomes: Focus on the 'staircase' pattern and ordering numbers Focus on ordering of numbers to 8 Use language of less than Focus on 7	Mathematics Number Pattern Key Outcomes: Doubles – explore how some numbers can be made with 2 equal parts Sorting numbers according to attributes - odd and even numbers' Exploring 3D shapes	