

Foundation 2 Medium Term Planning Spring 1

All about the world!

Physical Development Gross Motor Skills Key Outcomes: Explores different ways to travel using large scale equipment.	Physical Development Fine Motor Skills Key Outcomes: - To hold scissors correctly and cut out circles - To be able to thread small objects e.g.; beads on string, cheerios on to dry spaghetti etc - To begin to use a knife and fork with support to manipulate food.	Understanding the World Past and Present: Key Outcomes: - Children will look at images of transport from the past and identify similarities and differences. - To know about the past through settings, characters and events encountered in books read in class and storytelling (Little Red Riding Hood – The Train Ride – how they travel)
Understanding the World People, Culture & Communities Key Outcomes: - Children know about Chinese New Year. The Year of the Dragon - Children will know the name of the road that our school is on. - Children will know the Easter story. - Children will know how to compare England and Pakistan	Understanding the World The Natural World: Key Outcomes: - Children will identify typical weather in Winter. - To know about different habitats - To know that some animals are nocturnal - Children will know that we do not have certain animals in England and will compare with another part of the world. - Children will explore floating and sinking. - To know some important processes and changes in the natural world including states of matter (freezing) - Children will observe how a tree has changed over Autumn and winter	Expressive Arts and Design Creating with Materials Key Outcomes Collage/Workshop - Begin to use a combination of two different joining techniques with adult prompting - Knows how to secure boxes, kitchen rolls and decorate bottles - Will begin to weave ribbon through a small surface
Expressive Arts and Design Creating with Materials Key Outcomes: Sculpture: - Begins to independently build with a purpose and can explain what they are going to attempt to make. - With adult support demonstrate the ability to manipulate malleable materials by cutting, twisting and pinching.	Expressive Arts and Design Creating with Materials Key Outcomes: Paint - Recognise and say the two primary colours needed to make green and purple. - With adult support follows the instructions; empty water, wash sponge, change paint, wash pallet	Expressive Arts and Design Creating with Materials Key Outcomes: Drawing: - Children will be able to draw triangles, rectangles and diamonds. - With adult guidance can begin to add more features that are in proportion.

Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Singing Children will know the Foundation 2 rhymes/songs: 1, 2, 3, 4, 5 Once I Caught a Fish Alive Five Little Ducks Five Little Men in a Flying Saucer Five Little Monkeys Five Little Speckled Frogs	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Dancing Learns longer dance routines, matching pace	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Role Play Begins to make appropriate use of props and materials when creating adaptations of known narratives or stories
Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Music - Begin to listen attentively, move to and talk about music, expressing their feelings and responses. - Knows how to tap/clap along to a rhythm.	Personal, Social and Emotional Development Self-Regulation Key Outcomes: Children will know how to make the right choice and the consequences of not doing so.	Personal, Social and Emotional Development Managing Self Key Outcomes: Children will know how regular teeth brushing is important for their health.
Personal, Social and Emotional Development Building Relationships Key Outcomes: Children will know how to treat others in our class using the statement 'Kind hands and kind words'.		Literacy Phonics Key Outcomes: - Children will read and correctly form the sounds qu, ch, th, sh, ng, nk. - Children will blend known sounds in words. - Children will know tricky red words no, go, so.

Literacy Comprehension Key Outcomes: Children will read and re-read a selection of books, developing fluency, understanding and enjoyment. To act out stories To begin to predict what may happen in the story To suggest how a story might end	Literacy Writing Key Outcomes: Will learn to write a simple phrase using taught gpc, also no, to, go, into Eg Go to the mat Put it into the pot No I am not	Mathematics Number and Number Patterns Key Outcomes: - Subitise within 5 focusing on die patterns - Match numerals to quantities within 5 - Counting – focus on ordinality and the ‘staircase’ pattern - See that each number is one more than the previous number - Focus on 5 - Focus on 6 and 7 as ‘5 and a bit’ - Compare sets and use language of comparison: more than, fewer than, an equal number to - Make unequal sets equal
Mathematics White Rose Key Outcomes: - Mass and capacity - Length, height and time	Communication and Language Listening, Attention and Understanding Key Outcomes: - Children will talk about key events in a story. - Children will ask when questions. - To understand a range of complex sentence structures	Communication and Language Speaking Key Outcomes: - Learn new vocabulary - Use new vocabulary through the day - Children will know and retell ‘Little Red Riding Hood’ - Children will know and use vocabulary linked to their theme - Children will express ideas using past and present tense. - To develop the confidence to talk to other adults they see on a daily basis