

Foundation 1 Medium Term Planning Spring 2

All about Story!

Physical Development Gross Motor Skills Key Outcomes: Children will learn to gain increasing control of their bodies when balancing on one leg	Physical Development Fine Motor Skills Key Outcomes: - Able to make snips in paper with scissors - Begin to pick up smaller objects using a pincer grip, coins, pebbles, sequins etc.	Understanding the World Past and Present: Key Outcomes: Children will be able to group toys according to similarities. They will recognise differences between toys.
Understanding the World People, Culture & Communities Key Outcomes: - Children will learn about various occupations in their local community. - Children will be able to name different buildings on a local walk eg. Hairdressers, pub, shop - RE Links – Children will know some people celebrate Eid - What stories are special to Christians - What happens in a Bible story	Understanding the World The Natural World: Key Outcomes: Children will explore how things work by experiments with construction	Expressive Arts and Design Creating with Materials Key Outcomes: Workshop: Use glue spreaders and PVA glue independently Creates a product which consists of two different textures independently
Expressive Arts and Design Creating with Materials Key Outcomes: Sculpture: - Builds walls to create enclosed spaces when building independently. - Independently make a range of marks in malleable materials using a range of resources eg, animal foot prints etc in playdough.	Expressive Arts and Design Creating with Materials Key Outcomes: Paint - Recognises and names secondary colours orange, purple and green - With minimal reminders use the water, sponge, paint, pallet sequence	Expressive Arts and Design Creating with Materials Key Outcomes: Drawing: - Can explore making different lines, shapes and marks using pencils, and chalk - Draws faces with features such as eyes, nose, mouth

Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Singing Children will know the Foundation 1 rhymes/songs: 5 little firemen Miss Polly had a dolly Old Mother Hubbard Little Bo-Peep Jack and Jill When Goldilocks went to the house of the bears Cobbler Cobbler	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Dancing Copies basic actions independently	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Role Play Independently take part in pretend play and engage with other peers in pretend play
Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Music Able to independently draw to represent ideas like movement and loud noises.	Personal, Social and Emotional Development Self-Regulation Key Outcomes: Children will show confidence walking around a local area	Personal, Social and Emotional Development Managing Self Key Outcomes: Children will know to exercise to be healthy.
Personal, Social and Emotional Development Building Relationships Key Outcomes: Children will take turns whilst playing and waiting patiently to have a go.	Communication and Language Listening, Attention and Understanding Key Outcomes: Children will understand 'when' questions.	Communication and Language Speaking Key Outcomes: - Children will begin to know and retell the story 'Goldilocks and the 3 bears' - Children will know and use vocabulary linked to their theme including once upon a time, beginning, middle, end
Literacy Comprehension Key Outcomes: - Children will know the names of different parts of a book including the cover, title, author. - Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.	Literacy Word Reading Key Outcomes: - Children will know familiar words with the same initial sound such as mum and milk. - Children will use Fred Talk to see the sounds in words	Literacy Writing Key Outcomes: Children will begin to write their own name

Number Key Outcomes: • Children will rote count to 10. • Links numerals and amounts e.g. shows the right of object to match a numeral	Number Pattern Key Outcomes: • Children will use positional language including on top, under, next to and behind. • Children will discuss routes and locations using words such as in front, behind • Children will identify a cube and cuboid.	
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