

Foundation 2 Medium Term Planning Summer 2

All Animals!

Physical Development Gross Motor Skills Key Outcomes: Consistently negotiates space and obstacles safely.	Physical Development Fine Motor Skills Key Outcomes: To hold scissors correctly and cut a range of materials. Can consistently transfer a range of small objects with precision, speed and accuracy e.g. counting equipment. Can independently use a knife, fork, spoon to eat a range of foods.	Understanding the World Past and Present: Key Outcomes: Children will look at images of seaside holidays from the past and present and identify similarities and differences
Understanding the World People, Culture & Communities Key Outcomes: Children will identify similarities and differences between life in Rotherham and life at the seaside To know that people in our community may speak different languages (Urdu) Repeat modelled phrases Hello Goodbye, Good morning. Goodnight. My name is? count 1 to 10 in Urdu	Understanding the World The Natural World: Key Outcomes: Children will know that this time of year is Summer. Children will know that some animals can live underwater. Name baby animals and mothers To harvest grown fruit and vegetables	Understanding the World People, Culture & Communities RE Links What is special about our World? Children will know: What are our favourite things about nature? Why do some people say the world is special? What story do Jewish people and Christians tell about the creation of the world? What stories do Muslim people tell about God's creation? Will know about Eid ul Adha and why it is important for Muslims.
Expressive Arts and Design Creating with Materials Key Outcomes: Sculpture: Will be able to suggest how to improve their model Independently manipulate malleable materials to look like something recognisable using the skills previously taught.	Expressive Arts and Design Creating with Materials Key Outcomes: Workshop Will be able to suggest how to improve their model – scrunching, twisting, folding etc) With some support, begins to pinch and push a needle and thread through hessian Join items in a variety of ways – Sellotape, masking tape, string, ribbon, treasury tags, split pins etc	Expressive Arts and Design Creating with Materials Key Outcomes: Drawing: To create observational drawings using a range of lines and shapes taught on a smaller scale. Can independently draw a portrait of bodies of appropriate sizes eg family

	Expressive Arts and Design Creating with Materials Key Outcomes: Paint Children will begin to explore how to make different shades of the same colour by adding white. With minimal reminders, uses the steps; empty water, wash sponge, change paint, wash pallet	
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Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Singing Ten Fat Sausages The Grand Old Duke of York Hickory Dickory Dock Little Peter Rabbit	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Dancing Begins to develop their own movements and ideas	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Role Play Independently makes appropriate use of props and materials when creating and developing their own storylines.
Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Music Listens attentively, move to and talk about music, expressing their feelings and responses.	Personal, Social and Emotional Development Self-Regulation Key Outcomes: Children will know how to overcome challenges, using books such as 'The Most Magnificent Thing'.	Personal, Social and Emotional Development Managing Self Key Outcomes: Children will know how regular exercise is important for their health.

Personal, Social and Emotional Development Building Relationships Key Outcomes: Children will know how to resolve a problem by talking it through with a friend or adult.	Communication and Language Listening, Attention and Understanding Key Outcomes: To understand questions such as who, what, where, when, why and how by 'hot seating' characters from a story.	Communication and Language Speaking Key Outcomes: Learn new vocabulary Use new vocabulary through the day Children will know and retell 'Goldilocks and the 3 Bears' Children will know and use vocabulary linked to their theme including life cycles, animal names etc Children will express ideas using past and present tense. To talk about why things happen To talk in sentences using a range of tenses
Literacy	Literacy	Literacy

Comprehension Key Outcomes: Children will read and re-read a selection of books, developing fluency, understanding and enjoyment. Children will retell stories and narratives using their own words.	Word Reading Key Outcomes: Children are taught their set 2 sounds: ay ee igh ow oo o oar or air ir ou oy Children are taught to blend words with set 2 sounds Children build their speed of reading words containing set 1 sounds	Writing Key Outcomes: Children will begin to hold and write a short sentence with a full stop and capital letter. Children will continue to use known gpc to write a sentence. Drawing Club Introduce spelling of 'we' 'me' 'be'
Number Key Outcomes: Subitise to 5 Introduce the rekenrek Automatic recall of bonds to 5 Comparison Number patterns Counting	Number Pattern Key Outcomes: Consolidation	