

Foundation 2 Medium Term Planning Summer 1

All about plants!

Physical Development Gross Motor Skills Key Outcomes: Control and manipulates large equipment with consistency.	Physical Development Fine Motor Skills Key Outcomes: To hold scissors correctly and cut out a range of small and large shapes. Is beginning to transfer a range of small objects with precision, speed and accuracy e.g. counting equipment.	Understanding the World Past and Present: Key Outcomes: To know about the past through settings, characters and events encountered in books read in class and storytelling (Peepo)
Understanding the World People, Culture & Communities Key Outcomes: Children will identify similarities and differences between life in Rotherham and life in Pakistan. Children will identify typical weather in Summer. Children will know that we can only grow certain fruit/vegetables in England. RE Links: How and why do Christians think that children are special to God How are babies Welcomed into a Christian family? How is a baby welcomed into the Muslim religion? What stories are special to Muslims? What happens in this story? What does this story tell us about God?	Understanding the World The Natural World: Key Outcomes: Children will know the names of the 4 seasons and weather associated with them. Children will observe changes and growth of chicks. Children will know the life cycle of a chick. To observe the growth of seeds and talk about changes To know how to care for growing plants To learn about lifecycles of plants Children will observe how a tree has changed over the 4 seasons.	Expressive Arts and Design Creating with Materials Key Outcomes Collage/Workshop Begins to explore a wider range of joining materials together through trialling different ideas, beyond the skills already taught Will be able to suggest how to improve their model – scrunching, twisting, folding etc) with adult prompting and guidance. Begin to thread cotton through a large eye of a needle.
Expressive Arts and Design Creating with Materials Key Outcomes: Sculpture: With adult support and prompting, can begin to suggest ways of how to make their model better. With adult support demonstrate the ability to manipulate malleable materials to look like something recognisable using the skills previously taught.	Expressive Arts and Design Creating with Materials Key Outcomes: Paint Independent colour matching, mixing a specific colour using powder paint to the specific colour specified With some prompting using the steps; empty water, wash sponge, change paint, wash pallet	Expressive Arts and Design Creating with Materials Key Outcomes: Drawing: Draw lines of different thickness using a range of drawing equipment such as different drawing pencils, pastels, chalk With adult guidance can begin to draw bodies appropriate to size eg mum taller than baby etc

Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Singing Children will know the Foundation 2 rhymes/songs: Oranges and Lemons One, Two Buckle my Shoe Pat-a-cake Polly put the Kettle on	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Dancing Watch and talk about dance and performance art, expressing their feelings and responses.	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Role Play Begins to make appropriate use of props and materials when creating and developing their own storylines.
Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Music Begins to match a pitch. Can distinguish instruments that make a high and low sound.	Personal, Social and Emotional Development Self-Regulation Key Outcomes: Children will know to use the calm corner when they are feeling upset/angry.	Personal, Social and Emotional Development Managing Self Key Outcomes: Children will know about the importance of a good sleep routine for their health.
Personal, Social and Emotional Development Building Relationships Key Outcomes: Children will know how to express their opinion and understand it is okay to have a different opinion to their friends.	Literacy Phonics Key Outcomes: Children are taught their set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy To recall previous common exception words and be exposed to the new common exception words: your/said/you/be/are	

Literacy Comprehension Key Outcomes: Children will read and re-read a selection of books, developing fluency, understanding and enjoyment. To answer questions about what they have read To know that information can be retrieved from books	Literacy Writing Key Outcomes: Children begin to learn how to correctly form capital letters Children will use known gpc to write a short sentence Drawing Club Introduce spelling of 'he' 'she' 'said'	Mathematics Number and Number Patterns Key Outcomes: Counting – larger sets and things that cannot be seen Subitising – to 6, including in structured arrangements Composition – '5 and a bit' Composition – of 10 Comparison – linked to ordinality Play track games
Mathematics White Rose Key Outcomes: Visualise, build and map Make connections	Communication and Language Listening, Attention and Understanding Key Outcomes: Children will link events in a story to their own experiences. Children will ask why questions. To follow a story without pictures or props	Communication and Language Speaking Key Outcomes: Learn new vocabulary Use new vocabulary through the day Children will know and retell 'Jack and the Beanstalk' Children will know and use vocabulary linked to their theme To engage in non-fiction books Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.