

Foundation 1 Medium Term Planning Summer 2

All Animals!

Physical Development Gross Motor Skills Key Outcomes: Children will learn to gain increasing control of their bodies when skipping. Climb the climbing frame	Physical Development Fine Motor Skills Key Outcomes: Begin to cut straight lines despite not always showing accuracy. Can manipulate a range of small objects independently with precision using an appropriate grip.	Understanding the World Past and Present: Key Outcomes: Children will begin to understand that at the moment they attend Foundation 1 but soon they will go to 'Foundation 2.' Which is full day
Understanding the World People, Culture & Communities Key Outcomes: Children will explore a farm. Children will describe similarities and differences between their immediate environment and a farm. Children will understand how farmers plants and that some plants can produce food e.g. potatoes, carrots etc which are then sent to shops for us to buy. *	Understanding the World The Natural World: Key Outcomes: Children will explore and talk about forces including magnets, floating/sinking and stretching.	Understanding the World People, Culture & Communities RE Links What is special about our World? Children will know: What is the Holy book for Muslims? Finding out about the Qur'an Children will reflect on the similarities and difference of the peers
Expressive Arts and Design Creating with Materials Key Outcomes: Sculpture: Independently use a range of building and construction equipment to build models, beginning to explain what has been built. Begin to explore manipulating malleable materials independently.	Expressive Arts and Design Creating with Materials Key Outcomes: Workshop Use masking tape independently. Adds other materials to develop models (tissue paper, glitter... etc independently.	Expressive Arts and Design Creating with Materials Key Outcomes: Drawing: Children will use pencils and chalk to free draw and will be able to explain what they have drawn. Draw people with more detail eg arms, trunk, legs, fingers
	Expressive Arts and Design Creating with Materials Key Outcomes: Paint Mix a secondary colour of the correct consistency using powder paint independently Can independently say the phrase water, sponge, paint pallet and show the actions simultaneously	

Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Singing Children will know the Foundation 1 rhymes/songs: Here is the beehive 10 little men	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Dancing Performs simple performances from memory	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Role Play Uses own experiences to develop storylines using small world and role play resources.
Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Music Able to play a range of instruments to express their feelings and ideas.	Personal, Social and Emotional Development Self-Regulation Key Outcomes: Children will show confidence on our educational visit.	Personal, Social and Emotional Development Managing Self Key Outcomes: Children will know how to independently use the toilet. Children will know to drink water to be healthy.
Personal, Social and Emotional Development Building Relationships Key Outcomes: Children will know how to listen to a friend and agree a compromise. Children will consider the feelings of others in stories such as Titch	Communication and Language Listening, Attention and Understanding Key Outcomes: Children will understand and answer why questions	Communication and Language Speaking Key Outcomes: Children will begin to know and retell the story of the 'Enormous Turnip. Children will know and use vocabulary linked to their theme including wild, pet, farm
Literacy Comprehension Key Outcomes: Children will know how to read from left to right and top to bottom. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.	Literacy Word Reading Children will know the RWI pictures for u, b, f, e, l, h, r, j, v, y, w, z.	Literacy Writing Key Outcomes: Children will write their name.

Number Key Outcomes: Children will count in correspondence to 10, knowing that the total is 10. Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 10.	Number Pattern Key Outcomes: Children will solve real world mathematical problems with numbers up to 5.	