

Foundation 2 Medium Term Planning Summer 1



All about plants!

Physical Development Gross Motor Skills Key Outcomes: Children will learn to gain increasing control of their bodies when hopping.	Physical Development Fine Motor Skills Key Outcomes: Children are able to make snips in paper moving forward Children begin to transfer smaller objects from one place to another using a pincer grip	Understanding the World Past and Present: Key Outcomes: Children will talk about past experiences with their families. Children will experience first-hand what a tractor looks and sounds like. The children will understand the features of a tractor and why they are useful
Understanding the World People, Culture & Communities Key Outcomes: Children will explore a farm. Children will describe similarities and differences between their immediate environment and a farm. Children will understand that some of what farmers plant can produce food e.g. potatoes, carrots etc which are then sent to shops for us to buy. * RE Links: What stories do you know that are special to Muslims? What happens in the story? Does the story tell you about God?	Understanding the World The Natural World: Key Outcomes: Children will know that seeds can turn into plants. Children will begin to understand how it takes time to grow fruit and vegetables. Children will plant and grow a fruit/vegetable/herb. Children will know that a chicken comes from an egg. Children will know how to respect and care for living things.	Expressive Arts and Design Creating with Materials Key Outcomes Collage/Workshop Use making tape with adult guidance. Adds other materials to develop models (tissue paper, glitter... etc with adult prompting).
Expressive Arts and Design Creating with Materials Key Outcomes: Sculpture: Begin to apply stacking and building techniques with different sized building equipment (showing some control over stacking smaller bricks) With adult support and prompting, begin to change the shape of malleable materials.	Expressive Arts and Design Creating with Materials Key Outcomes: Paint Mix a secondary colour of the correct consistency using powder paint with adult support Begin to say the stem phrase water, sponge, paint, pallet	Expressive Arts and Design Creating with Materials Key Outcomes: Drawing: Children will explore making different shapes and marks using pencils and chalks Begins to draw some recognisable features beyond the face despite placing and proportion not always accurate.

Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Singing Children will know the Foundation 1 rhymes/songs: 5 little monkeys swinging from a tree 5 little apples 5 little ducks	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Dancing Learns simple performances.	Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Role Play Independently engage with other peers in pretend play
Expressive Arts and Design Being Imaginative & Expressive Key Outcomes: Music Able to identify a wider range of un-tuned instruments	Personal, Social and Emotional Development Self-Regulation Key Outcomes: Children will become confident with visitors in Foundation 1.	Personal, Social and Emotional Development Managing Self Key Outcomes: Children will know to calm themselves by stopping and taking deep breaths Children will know examples of healthy food.
Personal, Social and Emotional Development Building Relationships Key Outcomes: Children will know how to play partner games	Literacy Phonics Key Outcomes: Children will know the RWI pictures for m a s d t l n p g o c k	
Literacy Comprehension Key Outcomes: Children will know how to turn the pages of a book carefully. Children will hear a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.	Literacy Writing Key Outcomes: Children will write some letters accurately	Mathematics Number and Number Patterns Key Outcomes: Children will begin to count in correspondence to 10. Children will subitise to 3. Children will compare quantities using language more than/fewer than.

		Children will begin to identify patterns around them such as stripes on clothes. Children will notice and correct an error in a repeating pattern. Children will make an AB repeating pattern. Children will sequence using language including first, then, and after.
Communication and Language Listening, Attention and Understanding Key Outcomes: Children will understand 'who' questions.	Communication and Language Speaking Key Outcomes: Children will begin to know and retell the story 'Jack and the Beanstalk' Children will know and use vocabulary linked to their theme including seeds, beans, fruit, vegetables.	