

Coverage of Knowledge and Understanding of the World

Past & Present <i>History Links</i>						
	Autumn Term		Spring Term		Summer Term	
Foundation 1	Children will know they were a baby. Children will be able to name things that a baby needs eg, bottle, dummy, pram, nappies.	Children will know about Poppy Day and Bonfire Night.	Children will explore and know that there are a range of toys including pulley, windup, soft toys, simple board games& puzzles. Children will be able to identify toys they enjoy playing with and explain why.	Children will be able to group toys according to similarities. They will be able to recognise differences between toys.	Children will talk about past experiences with their families. Children will experience first-hand what a tractor looks and sounds like. The children will understand the features of a tractor and why they are useful	Children will begin to understand that at the moment they attend Foundation 1 but soon they will go to 'Foundation 2.' Which is full day
	Autumn Term		Spring Term		Summer Term	
Foundation 2	Children will be able to identify how they have changed from being a baby to being 4/5. Children will be able to organise pictures of changes from a baby to the age of 4/5.	Children will know that Remembrance Day is to remember soldiers who died in the war. Children will know that the past is anything before the current day.	Children will understand that transport can travel on land, sea, air or rail. Children will identify features of basic transport and understand why they are important.	Children will know about current transport and how it is used/why it is useful in the community. Children will look at images of transport from the past and	To know about the past through settings, characters and events encountered in books read in class and storytelling (Peepo) To know about the past through settings, characters and	Children will look at images of seaside holidays from the past and present and identify similarities and differences Children will know who David Attenborough is and why he is important.

		Children will know that the present is now	Children will understand that transport has changed over time and keeps changing. To know about the past through settings, characters and events encountered in books read in class and storytelling (The Train Ride – how they travel)	identify similarities and differences. The children will learn about how police/fire engines/ambulances have changed Children will know simple features on transport eg sirens on emergency vehicles, large wheels on tractors etc.	events encountered in books read in class and storytelling (Mary Anning Palaeontologist) Children will know that the present is now.	Children will know that the past is anything before the current day.
The Natural World Science Links						
	Autumn Term		Spring Term		Summer Term	
Foundation 1	Children will know the names of body parts: heads, arms, hands, legs, feet, neck.	Children will know how materials change when cooking, cooling and heating. Children will make collections of natural materials to investigate and talk about.	Children will know how materials change when melting.	Children will explore how things work by experiments with construction	Children will know that seeds can turn into plants. Children will begin to understand how it takes time to grow fruit and vegetables. Children will plant and grow a fruit/vegetable/herb. Children will know that a chicken comes from an egg. Children will know how to respect and care for living things.	Children will explore and talk about forces including magnets, floating/sinking and stretching.

	Autumn Term		Spring Term		Summer Term	
Foundation 2	Children will know the names of body parts: shoulders, elbows, knees, ankles. Children will know the 5 senses. To know about features of the immediate environment . Children will know that this time of year is Autumn. Children will observe how a tree looks (tree rubbing)	Children will identify plastic and metal. Children will know what material a magnet picks up. Children will explore the strength of materials to make a house for the 3 Little Pigs. Discuss animals that hibernate	Children will know that this time of year is Winter. Children will explore floating and sinking. To know some important processes and changes in the natural world including states of matter (freezing) Children will observe how a tree has changed over Autumn and winter To know that some animals are nocturnal	Children will know that this time of year is Spring. Children will melt and solidify different substances such as chocolate and butter. Children will change to the properties of a material by adding water (porridge) Children will observe how a tree has changed over the 3 seasons.	Children will know the names of the 4 seasons and weather associated with them. To observe the growth of seeds and talk about changes To know how to care for growing plants To learn about lifecycles of plants Children will observe how a tree has changed over the 4 seasons. Children will observe changes and growth of chicks. Children will know the life cycle of a chick.	Children will know that this time of year is Summer. Children will know that some animals can live underwater. Name baby animals and mothers To harvest grown fruit and vegetables
People, Culture & Communities Geography Links						
	Autumn Term		Spring Term		Summer Term	
Foundation 1	Children will observe and name features of their immediate environment	Children will use signs to explore the school grounds. (basic map skills)	Children will identify different homes in the local environment.	Children will learn about various occupations in their local community	Children will explore a farm. Children will describe similarities and differences between their immediate environment and a farm.	

	Children will talk about differences and similarities between themselves and people in their local community.	Children will visit a church in their local environment.		Children will be able to name different buildings on a local walk; eg hairdresser, pub, shop etc Children will explore the school grounds.	Children will understand how farmers plants and that some plants can produce food e.g. potatoes, carrots etc which are then sent to shops for us to buy. *	
	Autumn Term		Spring Term		Summer Term	
Foundation 2	Children will identify typical weather in Autumn. Children will know that they go to school in Herringthorpe. Children will be able to locate different areas around the school The children will visit the local area and identify buildings they are familiar with	Children will explore photographic aerial maps of our school and identify key features. Children will identify typical weather in Winter.	Children will identify typical weather in Spring. Draw simple maps of their immediate environment, or maps from imaginary story settings they are familiar with. Children will know that they live in Rotherham. Know that there are different countries in the world	Children will know that Rotherham is in England. Children will know about hot and cold places in our world. Draw simple maps of their immediate environment, or maps from imaginary story settings they are familiar with. To know about people who help us within the local community e.g. dentist, doctor, police etc Children will know that we do not have certain animals in England and will compare with another	Children will identify typical weather in Summer. Children will be able to make simple comparisons between England and Pakistan Children will know that we can only grow certain fruit/vegetables in England. *	Children will identify similarities and differences between life in Rotherham and life at the seaside To know that people in our community may speak different languages (Urdu) Repeat modelled phrases Hello Goodbye, Good morning. Goodnight. My name is? count 1 to 10 in Urdu

				part of the world.		
People, Culture & Communities RE Links						
	Autumn Term		Spring Term		Summer Term	
Foundation 1 Celebrations around the world	Children will know how and why we celebrate Harvest Festival. Children will know what is special to them and their families.	Children will know that some people celebrate Diwali. Children will know that some people celebrate Christmas	Children will know the Easter story. Children will know some people celebrate Easter Chinese New Year	Children will know that some people celebrate Eid.		Children will reflect on the similarities and difference of the peers
Rotherham agreed syllabus Which stories are special and why?	What is your favourite story? What do you like about it and why?	Do you know any Bible stories? (Grace's book)	What stories are special to Christians? What was Jesus like?	What stories are special to Christians? What happens in a story from the Bible? Does the story tell you about God?	What stories do you know that are special to Muslims? What happens in the story? Does the story tell you about God?	What is the Holy book for Muslims? Finding out about the Qur'an

	Autumn Term		Spring Term		Summer Term	
Foundation 2 Celebrations around the world	Children will know the story of Diwali and why it is important to Hindus. Children will know that Jewish people celebrate Sukkot	Children will know the Christian Christmas story.	Chinese New Year	Children will know about Ramadan and Eid ul-Fitr and why it is important to Muslims.		Children will know about Eid ul-Adha and why it is important to Muslims.
Rotherham agreed syllabus	<i>Which people are special and why?</i> Children will know: Who is special to you and why? Why are some people special? What stories do Sikh's tell about a special person? What is a good friend? How did Jesus make some very special friends? What story shows Jesus being a friend and caring for others? <i>Which times are special and why?</i> Children will know What special times have you had? What happens at Sukkot and why? What Story do Hindu people remember at Diwali and why? What happens at Christmas and why?		<i>Which places are special and why?</i> Children will know: Where is special to me? Where is a special place for Christians to go? Where is a special place for Christians to go? What makes a church special? Where is a special place for Muslims to go? What makes a mosque special? What is needed to make a truly special place of our own?		<i>Where do we belong?</i> Children will know: How and why do Christians think that children are special to God How are babies Welcomed into a Christian family? How is a baby welcomed into the Muslim religion?	
					<i>What is special about our World?</i> Children will know: What are our favourite things about nature? Why do some people say the world is special? What story do Jewish people and Christians tell about the creation of the world? What stories do Muslim people tell about God's creation?	