

Expressive Art and Design

Skills Progression for Being Imaginative & Expressive

Singing						
	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
	Autumn Term Knows some words when singing		Spring Term Sing as a class in front of an audience		Summer Term Sings in a small group	
Foundation 1	Children will know the Foundation 1 rhymes/songs: Incy Wincy Spider/ Alternative Hickory Dickory Dock / Alternative Twinkle Twinkle Little Star/ The apple Tree 5 fat peas Here are Grandma's Spectacles	Children will know the Foundation 1 rhymes/songs: 10 little fingers The Grand Old Duke of York Christmas songs to perform	Children will know the Foundation 1 rhymes/songs: 5 little men in a flying saucer 5 little speckled frogs 5 fat sausages 2 little dicky bird 5 big hippos	Children will know the Foundation 1 rhymes/songs: Old Mother Hubbard Little Bo-Peep Jack and Jill Miss Polly had a Dolly When Goldilocks went to the house of the bears Cobbler Cobbler mend my shoe 5 little firemen	Children will know the Foundation 1 rhymes/songs: 5 little monkeys swinging from a tree 5 little apples 5 little ducks	Children will know the Foundation 1 rhymes/songs: Here is the beehive 10 little men
	Stage 7	Stage 8	Stage 9	Stage 10	Stage 11	Stage 12
	Autumn Term Sings in a group, trying to keep in time To perform a song in front of an audience		Spring Term Sings in a group, matching pitch and following melody		Summer Term Sings by themselves, matching pitch and following melody	
Foundation 2	Children will know the Foundation 2 rhymes/songs: Humpty Dumpty Twinkle, Twinkle	Children will know the Foundation 2 rhymes/songs: Bonfire Night!	Children will know the Foundation 2 rhymes/songs: Five Little Ducks Five Little Monkeys	Children will know the Foundation 2 rhymes/songs: Hot Cross Buns Pat-a-cake	Children will know the Foundation 2 rhymes/songs: Ten green bottles	Children will know the Foundation 2 rhymes/songs: Ten fat sausages

	Incey Wincey Spider Hey Diddle Diddle	If You're Happy and You Know It Ba Baa Black Sheep I am a little tea pot	Row Row your Boat 5 little man in a flying saucer	Little Miss Muffet Old McDonald	Oranges and Lemons One, Two Buckle my Shoe Polly put the Kettle on	The Grand Old Duke of York Little Peter Rabbit Hickory dickory dock
Music						
	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
	Autumn Term		Spring Term		Summer Term	
Foundation 1	Begins to listen to a range of instruments with interest.	Able to identify some common sounds through play sound matching games	Will begin to draw to represent ideas like movement and loud noises.	Able to independently draw to represent ideas like movement and loud noises.	Able to identify a wider range of un-tuned instruments	Able to play a range of instruments to express their feelings and ideas.
	Stage 7	Stage 8	Stage 9	Stage 10	Stage 11	Stage 12
	Autumn Term		Spring Term		Summer Term	
Foundation 2	Begin to create musical patterns using body percussion Begin to experiment with different instruments and their sounds	Begins to create musical patterns using body percussion Independently experiments with different instruments and their sounds Can listen a range of instruments and identify similarities and differences.	Begin to listen attentively, move to and talk about music, expressing their feelings and responses. Knows how to tap/clap along to a rhythm.	Independently experiments with different ways of playing instruments.	Begins to match a pitch. Can distinguish instruments that make a high and low sound.	Listens attentively, move to and talk about music, expressing their feelings and responses.
Dancing						
	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
	Autumn Term		Spring Term		Summer Term	

Foundation 1	Shows some attempt to move to music with adult support	Moves to music independently	Shows some attempt to copy basic actions with adult support.	Copies basic actions independently	Learns simple performances.	Performs simple performances from memory
	Stage 7	Stage 8	Stage 9	Stage 10	Stage 11	Stage 12
	Autumn Term		Spring Term		Summer Term	
Foundation 2	Learns short routines, beginning to match pace	Is able to perform short routines beginning to match pace.	Learns longer dance routines, matching pace	Is able to perform longer dance routines beginning to match pace.	Watch and talk about dance and performance art, expressing their feelings and responses.	Begins to develop their own movements and ideas
Role Play						
	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
	Autumn Term		Spring Term		Summer Term	
Foundation 1	Explores familiar resources and imitates the actions of an adult.	Plays with familiar resources without adult support.	Begin to take part in pretend play when guided by an adult	Independently take part in pretend play	Independently engage with other peers in pretend play.	Uses own experiences to develop storylines using small world and role play resources.
	Stage 7	Stage 8	Stage 9	Stage 10	Stage 11	Stage 12
	Autumn Term		Spring Term		Summer Term	
Foundation 2	Begins to make appropriate use of props and materials when playing characters in narratives or stories.	Uses experiences and learnt stories to invent, adapt storylines using props.	Begins to make appropriate use of props and materials when creating adaptations of known narratives or stories.	Uses imagination to develop own storylines	Begins to make appropriate use of props and materials when creating and developing their own storylines.	Independently makes appropriate use of props and materials when creating and developing their own storylines.