



Literacy

Skills Progression for Word Reading

	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
	Autumn Term		Spring Term		Summer Term	
Foundation 1 Word Reading	Children begin to listen to a variety of sounds	Children will spot and suggest rhymes.	Children will count syllables in a word.	Children will know familiar words with the same initial sound such as mum and milk. Children will use Fred Talk to see the sounds in words	Children will know the RWI pictures for m, a, s, d, t, i, n, p, g, o, c, k.	Children will know the RWI pictures for u, b, f, e, l, h, r, j, v, y, w, z.
	Stage 7	Stage 8	Stage 9	Stage 10	Stage 11	Stage 12
	Autumn Term		Spring Term		Summer Term	
Foundation 2 Word Reading	Children are taught their Set 1 sounds m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, sh, h, r, j, v, w, x, y, z,	Recap on set 1 and are taught special friends: th, ch, qu, ng, nk Children are taught to blend sounds into words orally. Children are taught to blend single-letter sounds (word time 1.1-1.4)	Recap on set 1 special friends: th, ch, qu, ng, nk Secure blending of words with special friends (word time 1.5 and 1.6)	Recap on any set 1 sounds (addressing sound gaps). Secure blending on words containing all set 1 sounds Children are taught to blend words containing 4/5 sounds and consonant blends (word time 1.6 and 1.7). To be exposed to some common exception words: put, the, l, no, of, my, for, he	Children are taught their set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy To recall previous common exception words and be exposed to new common exception words: your, said, you, be, are	Children are taught their set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Children are taught to blend words containing set 2 sounds Children to build speed of reading words containing set 1 sounds.

	By the end of each half term children should be able to:					
	Read all singleletter set 1 sounds	- Read all set 1 sounds. - Blend sounds into words orally.	- Blend sounds to read words - Read short ditty stories.	- Read Red storybooks	- Read Red/Green storybooks. - Read some set 2 sounds.	- Read Green storybooks. - Read some set 2 sounds.