

Literacy

Skills Progression for Comprehension

Painting						
	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
	Autumn Term		Spring Term		Summer Term	
Foundation 1 Comprehension	Children will know that print in books has a meaning Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.	Children will know a range of signs including bus stop, parking, stop. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.	Children will know print has different purposes by exploring menus, magazines, newspapers, labels. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.	Children will know the names of different parts of a book including the cover, title, author. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.	Children will know how to turn the pages of a book carefully. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.	Children will know how to read from left to right and top to bottom. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.
	Stage 7	Stage 8	Stage 9	Stage 10	Stage 11	Stage 12
	Autumn Term		Spring Term		Summer Term	
Foundation 2 Comprehension	Children will be read and re-read a selection of books, developing fluency, understanding and enjoyment. To use pictures to tell stories	Children will be read and re-read a selection of books, developing fluency, understanding and enjoyment. To engage in story times, joining in with repeated phrases and actions	Children will be read and re-read a selection of books, developing fluency, understanding and enjoyment. To act out stories To begin to predict what may happen in the story	Children will be read and re-read a selection of books, developing fluency, understanding and enjoyment. To retell a story	Children will read and re-read a selection of books, developing fluency, understanding and enjoyment. To answer questions about what they have read	Children will be read and re-read a selection of books, developing fluency, understanding and enjoyment. Children will retell stories and narratives using their own words

	To sequence familiar stories To independently look at book, holding them the correct way and turning pages	To begin to answer questions about the stories read to them To enjoy and increasing range of books including fiction, non-fiction, poems and rhymes	To suggest how a story might end	To follow a story without pictures or props To talk about the characters in the books they are reading	To know that information can be retrieved from books	
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