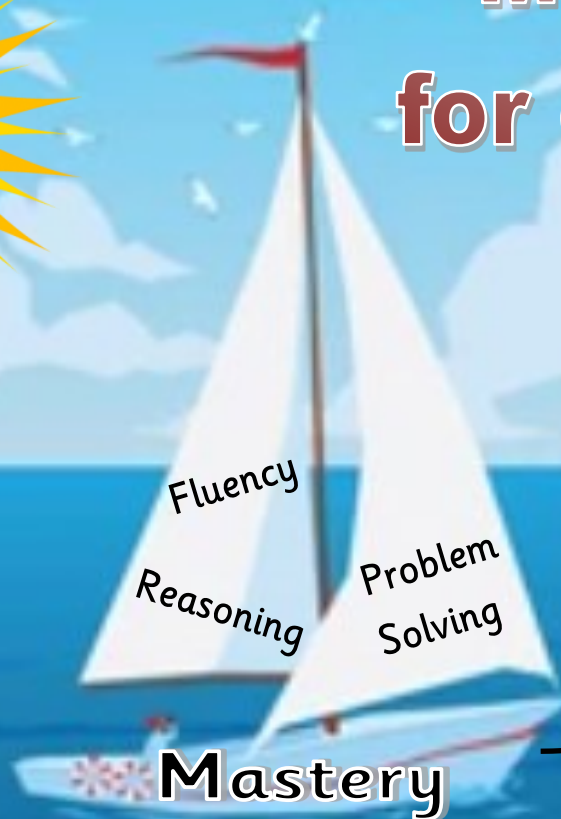




Maths is for everyone



Topics last as
long as needed

Going
deeper



What you will see in our classrooms:

- * The whole class working on the same mathematics*
- * Daily fluency work (counting, quick recall skills—see additional sheet)
- * Early graspers being challenged with tasks that develop depth.
- * Mixed ability groupings to ensure good discussion.
- * Stem sentences used to support understanding and model correct mathematical language.
- * Ping pong, my turn, our turn, your turn teaching strategies.
- * Teachers moving around the room, asking questions, assessing, providing support etc.
- * Promotion of a growth mindset and resilience. Mistakes are ok!
- * Concrete, pictorial and abstract—see calculation policy.
- * Pre learning tasks (in school & at home).
- * Keep up sessions in afternoons.
- * White space sessions to ensure time to practise and embed skills.
- * Ongoing assessments and planning adapted daily when necessary.
- * End of unit assessments completed and analysed. Gaps identified and filled.