



The Hive

Parent/Carer Welcome Pack

2024-2025



Working Together to **ACHIEVE** Great Things!

Contents Page:

- Head Teacher -Welcome
- Class Teacher Introduction
- The Engagement Model
- Evidence for Learning
- Provision in The Hive
- The School Day in The Hive
- Home/School Communication
- Attendance Matters!
- Uniform
- Important Documents

Welcome

My name is Mrs Kitchen and I am the Head Teacher for the school.

I would also like to take this opportunity to introduce the school's Deputy Head Teacher; Mrs Cliff.



On behalf of all the staff at Herringthorpe Infant School; I would like to give you a very warm welcome! We are really looking forward to your child joining us in September and to welcoming your family into our school community and to The Hive.

Herringthorpe Infant School has high aspirations and expectations for all pupils including children with Special Educational Needs & Disabilities (SEND).

At Herringthorpe Infant School, we embrace the fact that every child is different, and therefore, the educational needs of every child is different. Staff understand the importance of ensuring that we have the right support, in the right place at the right time for our children.

Sometimes it can be extremely difficult to make decisions regarding what is best for your child's learning journey. Such decisions can be even more difficult if your child has additional needs. Please feel assured that school wants to support your family in the best way possible. Collaborative working is so important to us at Herringthorpe Infant School. We know that taking a holistic view to planning a child's provision ensures that a child's needs are going to be met in the most effective way. Such planning is most successful when a team is created around the child. With this being at the heart of our ethos, school has committed to developing an enhanced provision to support pupils with complex needs. This provision is called The Hive.

Welcome to The Hive



The Hive provision is a resource within the school which enables increased personalisation of the curriculum for your child. This bespoke curriculum and carefully planned space, ensures that provision is child centred, responsive and effectively equipped and resourced to meet your child's needs.

We always aim to make transition an exciting and enjoyable experience, giving our new children the best possible start. This booklet has been designed to give you information regarding your child's next steps and to hopefully make you feel more at ease.

We appreciate that starting school can be a daunting time for not only children but for parents and carers. Please feel reassured that the team at Herringthorpe Infant School are supportive and dedicated to your child's learning journey. Our school is committed to enabling your child and the school community to *ACHIEVE*.

Our provision, policies and carefully planned curriculum; are all based around developing your child's:

Aspiration

Curiosity

Health

Independence

Excitement

Values

Our curriculum design ensures that we equip your child with the skills and knowledge to...

Excel

School Aims

We aim to provide the highest quality education for the children of Herringthorpe Infant School in an environment and atmosphere where everyone is a valued member.

We aim to ensure that children are the best that they can be through high quality learning and teaching and a relevant, varied and inclusive curriculum.

All members of our school community take responsibility for their own and others' learning. Children themselves contribute to and reflect upon their own learning, so they can be lifelong learners.

We aim to develop the school community's understanding of their rights and responsibilities and through promoting British values help them be, responsible, successful, global citizens.

Our Welcome Pack

Your welcome pack has been designed to enable you to learn about our setting prior to your child starting with us. It is also a way for us to learn about your child and family; ensuring the smoothest transition possible. There are some additional documents in the pack for you to complete and return to school as soon as possible. We are very excited to read all about them!

If you have any further questions regarding your child starting school; then please do not hesitate to get in touch with a member of the school team. I am very much looking forward to meeting you all and embarking on your child's learning journey.

All the staff at Herringthorpe Infant School are looking forward to seeing you in September; Let the adventures begin!

Kindest Regards,

Mrs Kitchen

Head Teacher

Class Teacher Introduction

My name is Mrs Bryan and I am the school's SEND Coordinator and Leader of The Hive provision. I am responsible for managing the provision of children with additional needs in school.



It is my responsibility to ensure that the needs of pupils with SEND are met and that adjustments are made within school when needed. We achieve this by working alongside outside agencies or specialists where appropriate. I will work with you as a family to put together an individual SEND support plan and set targets which will support your child's progress and achievements as they journey through school. I will monitor your child's progress closely and invite you into school for regular meetings and SEND reviews. I am here to support you and your child and will work in partnership understanding your child's needs and ensuring that everyone who works with your child knows how best to support them.

The Engagement Model

The engagement model is a teacher assessment tool that our school uses to support pupils who are at key stage 1 (KS1), working below the level of the national curriculum and not engaged in subject-specific study.

Your child may be assessed using the engagement model if they have special educational needs and disabilities (SEND), which mean they cannot demonstrate recognisable and specific skills, knowledge and understanding in:

- English language comprehension and reading
- English writing
- Mathematics

As such, they are unable to engage in such subject-specific study.

The engagement model is formed of 5 areas of engagement:

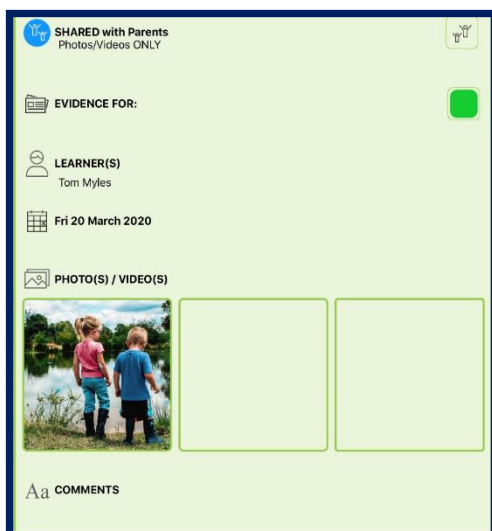
- exploration
- realisation
- anticipation
- persistence
- initiation

The engagement model will help to improve the school's understanding of how well your child is engaging in the development of new skills, knowledge and concepts in the school's curriculum. It will help to understand their achievements and progress in their physical, social, emotional and cognitive development. It is important that your child can show progress, regardless of any additional needs they may have. This will enable the school to better support your child.

Evidence for Learning



Evidence for Learning is our school's chosen platform to capture and record evidence of your child's learning and progress. As a parent/carer, you can access this through the **Evidence For Learning Family App**. It is where you will see photos of your child engaged in their learning, working towards their Personal Learning Goals and hopefully having lots of fun! You can track the progress your child is making by seeing termly reports and see new or updated targets that are being set. You can even upload evidence of your own to share with your child's class teacher.



The Evidence for Learning App is a fantastic way to support the Engagement Model and will enable home and school to work in collaboration to enhance your child's learning journey.



Information and guidance to access the Evidence for Learning App will be available at the school office. If you have any difficulty with access; please speak to a member of the staff team who will be happy to support you.

Provision in The Hive

- ▶ Attention Autism
- ▶ Music interaction
- ▶ Skills of literacy and numeracy
- ▶ Understanding who they are
- ▶ Exploring and learning about their world through sensory, engagement and interactive activities
- ▶ Targeted communication and language building interventions
- ▶ Independence and life skills



The School Day in The Hive

Start of the day:

Doors will open at 9am please be prompt,

Doors to close 9:05am

End of the day

Doors to open at 3.05pm



Home/School Communication

In addition to the Evidence for Learning Family app; school will use the following platforms for communication:

ClassDojo

We believe that an effective partnership between home and school is beneficial in supporting children in their learning. As a result, we use ClassDojo throughout school from Nursery to Year 2. ClassDojo is a communication application (app) which connects parents/carers, teachers and children. Teachers use it as a communication platform to encourage children and to enable parents/carers to engage in their children's learning. It has a reward component and a communication system. Teachers can communicate with parents on a 1:1 messaging service or via the class page where general class messages can be shared. Teachers can create engaging content including videos and interactive tasks for children to complete as part of their home or remote learning (if needed). Children can engage in their learning in school and home by posting evidence of work they are proud in their journal and responding to tasks and feedback from their class teacher. Parents can be kept informed of class events and see evidence of their child's work and learning environment.

It is important to sign up to this app as daily communications, letters and updates are shared through this site.

School Website

<https://www.herringthorpeinfantschool.co.uk/>

Our school website holds a lot of information regarding our policies, procedures, important information for parents/carers and regular newsletter updates. It also shows a weekly update of the school and class attendance. There is also a class page where you will see information regarding learning for the class and photographs of their learning journey. If you require information that is not on the website then please contact a member of staff and they will be happy to support you.

School Newsletters

Newsletters are developed on a half termly basis. This includes any new information and important dates for your diary. Copies of the newsletter are sent to your ClassDojo App and are also uploaded on the website in the 'Parent/Carer' section. Please take a look at the information shared so far.

Attendance Matters!

My name is Mrs Roadhouse and I am the school's Attendance Officer and Early Help Lead.



Please feel free to contact me should you have any questions regarding your child's attendance or should you need signposting for any parenting support for example; toilet training, bedtime routines etc. I am here to help not only your child but to support families in their entirety so please get in touch should you require any support!

At Herringthorpe Infant School we understand that high attainment, confidence with peers and staff, future aspirations and future careers depend on good attendance.

Good attendance and punctuality are important for success at school and form the foundations of positive life habits necessary for future success. Statistics show a direct link between under-achievement and attendance below 95%.

We work alongside parents to ensure regular attendance, allowing children the best opportunity to build friendships, develop social groups and good relationships with staff. We pride ourselves in offering a happy and welcoming environment in which pupils thrive and learn.

Doors open at 9.00am and will close at 9.05am. Parents arriving after this time will be required to enter school via the main reception. Late arrivals are classed as absence and will reduce your child's attendance rate.

Attendance below 95% will be monitored, and where necessary you will be invited to a meeting to discuss any barriers to your child's attending and any support school can provide to ensure your child has the same opportunity as their peers.

Our full attendance policy is available on our school website or by using the following link:

<https://primarysite-prod-sorted.s3.amazonaws.com/herringthorpeinfantotherham/UploadedDocument/0b3c8ead-82a6-4642-a42d-0b0def49d3e9/his-attendance-policy-september-2023-2024-pdf.pdf>

Uniform

At Herringthorpe Infant School we do not have a compulsory school uniform, however we do expect children to arrive to school in clothes that are appropriate for a learning environment. We want our children to understand that having the right to wear your own clothes comes with the responsibility to make good decisions about what to wear. This means that clothes and shoes should be safe, easy to move around in, age appropriate, warm enough for weather conditions and suitable for school.

We ask for your support to ensure that children do not wear clothes that limit movement, hinder communication, are unsafe, too revealing or contain offensive slogans. Children wearing these clothes may be asked to wear alternative clothing provided by the school in these instances.

Parents/carers have the choice to purchase school uniforms should they wish to do so. We believe that the affordability and availability of uniform should not be a barrier for anyone. Therefore, our school uniform is simple and affordable. Parents have the choice of buying branded uniform from suppliers or they can buy generic uniform from local supermarkets, such as Asda, Tesco and Morrisons. If a branded uniform is preferred, it can be purchased from Pinders School Wear or Johnny D's which is located at Rotherham Town Centre.

Our Uniform

Trousers	Black/Grey
Skirts	Black/Grey
Polo shirts	White
Summer Dresses	Red & White/Blue & White check
Cardigans or Sweatshirts	Red/Blue/Green (Logo optional)
Shoes	Sensible low-heeled shoes

Our PE Kit

Shorts	Black
Tracksuit bottoms	Black
T-Shirt	White (no collar)
Long sleeved Tracksuit top	Black
Plimsolls/Pumps	Black
Trainers (outdoor P.E)	Sports trainers

We have a selection of second-hand uniforms available in school. Please ask about our current stock. We are also hoping in the near future to organise a 'uniform swap shop' for parents/carers. If you have any unwanted pieces of uniform that you would like to donate, we would be grateful for any contributions.

Important Documents

There is a lot of information available to you as parents/carers; but it can be overwhelming when faced with it all at once. Below are useful links to some of the documents that you may find useful. Copies of all these documents are available on our website. This Welcome pack is also available on there too. Please become familiar with the following documents:

Safeguarding and Child Protection Policy:

<https://primarysite-prod-sorted.s3.amazonaws.com/herringthorpeinfantrotherham/UploadedDocument/c21a862c-f1bf-4d85-8fe1-a2a23965e4aa/his-sg-and-cp-policy-sept-2023-2024.docx.pdf>

School Attendance Policy:

<https://primarysite-prod-sorted.s3.amazonaws.com/herringthorpeinfantrotherham/UploadedDocument/0b3c8ead-82a6-4642-a42d-0b0def49d3e9/his-attendance-policy-september-2023-2024-pdf.pdf>

Supporting Children with Medical Conditions Policy:

https://primarysite-prod-sorted.s3.amazonaws.com/herringthorpeinfantrotherham/UploadedDocument/64a83f2c-dff5-4ea6-b393-49f2b13384cf/supporting_pupils-with-medical-conditions-policy-2023-2024.pdf

ClassDojo Policy:

<https://primarysite-prod-sorted.s3.amazonaws.com/herringthorpeinfantrotherham/UploadedDocument/17f6b456-9cd4-4d9d-b2b8-01bc7196d79b/herringthorpe-infant-school-classdojo-policy-jan-2023.pdf>

Complaints Policy:

<https://primarysite-prod-sorted.s3.amazonaws.com/herringthorpeinfantrotherham/UploadedDocument/97e5ce03-c134-4168-8e1c-69fb3fc4d87b/his-complaints-policy-october-2023-2024.pdf>

Dinner Menus:

<https://www.herringthorpeinfantschool.co.uk/dinner-menu/>

Behaviour and Relationship Policy:

<https://primarysite-prod-sorted.s3.amazonaws.com/herringthorpeinfantrotherham/UploadedDocument/934a99d2-bdee-4ef4-b733-b2548071913e/his-behaviour-and-relationship-policy-2023-2024.pdf>