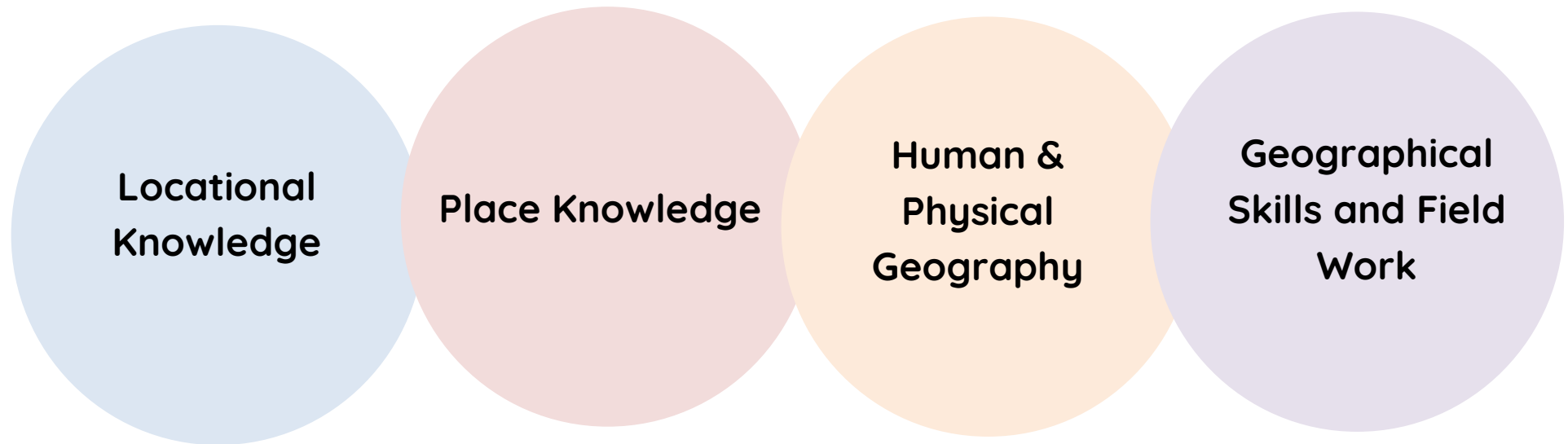


Herringthorpe Infant School

Geography – Subject Overview



Key strands to the curriculum



The knowledge skills and learning progression for each component is delivered through a spiral curriculum

Our scheme is supported by Ark Curriculum (Geography Mastery)

	EYFS	Year 1	Year 2
Locational Knowledge	The children will know: • They go to Herringthorpe Infant School. • Locate different areas around school. • That Herringthorpe is in Rotherham and Rotherham is in England. • There are different countries in the world.	• Where do we go to school and what is it like there? • What is it like to live in our local area? • What is the United Kingdom? • What is it like to live in Scotland? • What is special about Wales? • Why do people visit Northern Ireland? • What is England famous for? • What is the Union Jack and what does it represent? • What is the seaside and where is it?	• What are the seven continents that make up planet Earth? • What are the five oceans that make up planet Earth? • What is the continent of Europe like? • What is the continent of North America like? • What is the continent of South America like? • What is the continent of Oceania like? • What is the continent of Africa like? • What is the continent of Asia like? • What is the continent of Antarctica like? • Where in the world is Kenya?
Place Knowledge	The children will be able to: • Identify similarities and differences between Rotherham and the seaside. • Make simple comparisons between England and Pakistan.	• What would we change about our local area?	• What are the similarities and differences between Kenya and the UK?
Human & Physical Geography	The children will: • Identify typical weather in autumn, winter, spring & summer.	• What is special about our local area? • Where do people live and work in our local area? • What physical features are found at the seaside? • What human features are found at the seaside? • How can we stay safe at the seaside?	• What is the climate like in Kenya? • What is the landscape of Kenya like? • What is it like to live in rural Kenya? • What is it like to live in urban Kenya?
Geographical Skills & Fieldwork	The children will: • Create 3D maps of different parts of the school. • Explore photographic aerial maps of our school and identify key features. • Develop simple maps of their immediate environment, or maps from imaginary story settings they are familiar with.	• Can we map our local area? • Can we plan a trip to the seaside?	• Why are some parts of Earth hot and some are cold?

Geography Y1

Subject Yearly Overview

Autumn Term Our Local Area - What is our local area like?	Spring Term The United Kingdom - What are the countries that make up the United Kingdom like?	Summer Term Beside the Sea - What human and physical features can you find at the seaside?
Prior Knowledge:	Prior Knowledge:	Prior Knowledge:
Understanding the world ELG The children will know: • They go to Herringthorpe Infant School. • Locate different areas around school. • That Herringthorpe is in Rotherham and Rotherham is in England. • There are different countries in the world. • Identify similarities and differences between Rotherham and the seaside. • Make simple comparisons between England and Pakistan. • Identify typical weather in autumn, winter, spring & summer. • Create 3D maps of different parts of the school. • Explore photographic aerial maps of our school and identify key features. • Develop simple maps of their immediate environment, or maps from imaginary story settings they are familiar with.	Our local area • Where do we go to school and what is it like there? • What is it like to live in our local area? • What is special about our local area? • Where do people live and work in our local area? • Can we map our local area? • What would we change about our local area?	The United Kingdom • What is the United Kingdom? • What is it like to live in Scotland? • What is special about Wales? • Why do people visit Northern Ireland? • What is England famous for? • What is the Union Jack and what does it represent?
New Knowledge:	New Knowledge:	New Knowledge:
<i>By the end of this unit Y1 pupils will be able to answer the following questions:</i> • Where do we go to school and what is it like there? • What is it like to live in our local area? • What is special about our local area? • Where do people live and work in our local area? • Can we map our local area? • What would we change about our local area?	<i>By the end of this unit Y1 pupils will be able to answer the following questions:</i> • What is the United Kingdom? • What is it like to live in Scotland? • What is special about Wales? • Why do people visit Northern Ireland? • What is England famous for? • What is the Union Jack and what does it represent?	<i>By the end of this unit Y1 pupils will be able to answer the following questions:</i> • What is the seaside and where is it? • What physical features are found at the seaside? • What human features are found at the seaside? • What do people do at the seaside? • Can we plan a trip to the seaside? • How can we stay safe at the seaside?

NC – Locational knowledge and human & physical geography. Disciplinary knowledge: DC4: Place & space	NC Locational knowledge; Environmental, physical, and human geography; Geographical skills and fieldwork. Disciplinary knowledge: DC4: Place & space	NC Locational knowledge; Environmental, physical, and human geography. Disciplinary knowledge: DC1: The physical world, DC2: Human environments
Vocabulary:	Vocabulary:	Vocabulary:
<i>By the end of this unit Y1 pupils will understand and use the vocabulary:</i> • Map • Local area • Local landmark • Home • Symbol • Improvements	<i>By the end of this unit Y1 pupils will understand and use the vocabulary:</i> • United Kingdom • Capital city • National landmark • Tourist • Parliament • Flag	<i>By the end of this unit Y1 pupils will understand and use the vocabulary:</i> • Coast • Physical feature • Human feature • Fairground • Compass • Lifeguard
Learning Sequence:	Learning Sequence:	Learning Sequence:
Where do we go to school and what is it like there? What is it like to live in our local area? What is special about our local area? Where do people live and work in our local area? Can we map our local area? What would we change about our local area?	What is the United Kingdom? What is it like to live in Scotland? What is special about Wales? Why do people visit Northern Ireland? What is England famous for? What is the Union Jack and what does it represent?	What is the seaside and where is it? What physical features are found at the seaside? What human features are found at the seaside? What do people do at the seaside? Can we plan a trip to the seaside? How can we stay safe at the seaside?
Assessment Opportunities	Assessment Opportunities	Assessment Opportunities
• What is our local area like? Multiple choice quiz. Gaps in learning will then be identified and opportunities to fill these gaps will be planned for.	• What are the countries that make up the United Kingdom like? Group presentation where children explain their learning through this unit (possibly filmed). Children will be given prompts to ensure they discuss key learning. Children can be questioned too if you are unsure whether they have the correct knowledge.	• What human and physical features can you find at the seaside? Sorting activity.
Resources:	Resources:	Resources:
• School map • Image of your school (add to slide before lesson) • Simple, drawn map of your school (add to slide before lesson) • Cameras • Images of the local area • Local jobs • <i>Please see Ark Curriculum documentation.</i>	• Google Maps • Colouring pens or pencils • Video clip from Visit Scotland • Bagpipe music (optional) • Scottish food such as haggis (optional) • Audio recordings of Welsh language or a Welsh speaker to visit (optional) • <i>Please see Ark Curriculum documentation.</i>	• Google Maps • Atlases • Pictures of your local seaside (optional) • Seaside map • <i>Please see Ark Curriculum documentation.</i>

Geography Y2

Subject Yearly Overview

Autumn Term & Spring Term Planet Earth - Can you describe the seven continents and five oceans that make up planet Earth?	Summer Term Life in Kenya - How is living in Kenya similar and different to living in the UK?
Prior Knowledge: Our local area • Where do we go to school and what is it like there? • What is it like in our local area? • What is special about our local area? • Where do people live and work in our local area? • Can we map our local area? • What would we change about our local area? The United Kingdom • What is the United Kingdom? • What is it like to live in Scotland? • What is special about Wales? • Why do people visit Northern Ireland? • What is England famous for? • What is the Union Jack and what does it represent?	Prior Knowledge: Planet Earth • What are the seven continents that make up planet Earth? • What are the five oceans that make up planet Earth? • What is the continent of Europe like? • What is the continent of North America like? • What is the continent of South America like? • What is the continent of Oceania like? • What is the continent of Africa like? • What is the continent of Asia like? • What is the continent of Antarctica like? • Why are some parts of Earth hot and some parts cold?
New Knowledge/Skills: <i>By the end of this unit Y2 pupils will be able to answer the following questions:</i> • What are the seven continents that make up planet Earth? • What are the five oceans that make up planet Earth? • What is the continent of Europe like? • What is the continent of North America like? • What is the continent of South America like? • What is the continent of Oceania like? • What is the continent of Africa like? • What is the continent of Asia like? • What is the continent of Antarctica like? • Why are some parts of Earth hot and some parts cold? NC Locational knowledge; Environmental, physical, and human geography; Geographical skills and fieldwork.	New Knowledge/Skills: <i>By the end of this unit Y2 pupils will be able to answer the following questions:</i> • Where in the world is Kenya? • What is the climate like in Kenya? • What is the landscape of Kenya like? • What is it like to live in rural Kenya? • What is it like to live in urban Kenya? • What are the similarities and differences between Kenya and the UK? NC Locational knowledge; Environmental, physical, and human geography. Disciplinary knowledge: DC1: The physical world, DC4: Place and space

Disciplinary knowledge: DC4: Place and space, DC1: The physical world, DC2: Human environments.	
Vocabulary:	Vocabulary:
<i>By the end of this unit Y2 pupils will understand and use the vocabulary:</i> • Continent • Ocean • Tropical climate • Border • Territory • Ecosystem • Migration • Skyscraper • Glacier • Hemisphere	<i>By the end of this unit Y2 pupils will understand and use the vocabulary:</i> • Continent • Climate • Savannah • Nomads • Outskirts • Compare
Learning Sequence:	Learning Sequence:
What are the seven continents that make up planet Earth? What are the five oceans that make up planet Earth? What is the continent of Europe like? What is the continent of North America like? What is the continent of South America like? What is the continent of Oceania like? What is the continent of Africa like? What is the continent of Asia like? What is the continent of Antarctica like? Why are some parts of Earth hot and some parts cold?	Where in the world is Kenya? What is the climate like in Kenya? What is the landscape of Kenya like? What is it like to live in rural Kenya? What is it like to live in urban Kenya? What are the similarities and differences between Kenya and the UK?
Assessment Opportunities	Assessment Opportunities
• Can you describe the seven continents and five oceans that make up planet Earth? Children to create a fact file of their learning. Ensure that the children have relevant prompts. Key learning could be recorded after each session in the Geography area of the classroom to use as a prompt.	• How is living in Kenya similar and different to living in the UK? Children to write a non-chronological report sharing their learning about Kenya. Some children may present their findings orally (filmed).
Resources:	Resources:
• Globes • Google Maps • Atlases • Paper • Scissors & Glue • Additional resource: World map jigsaw pieces (one per group) • Passport • <i>Please see Ark Curriculum documentation.</i>	• Globes • Google Maps • Atlases • Kenya's climates • <i>Please see Ark Curriculum documentation</i>

