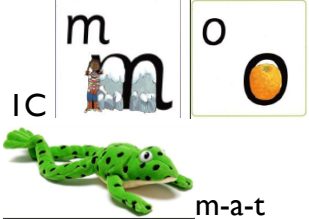
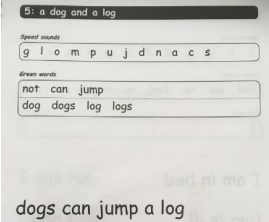
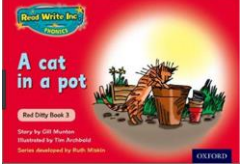
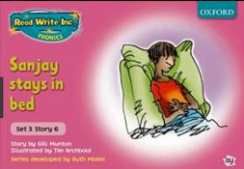
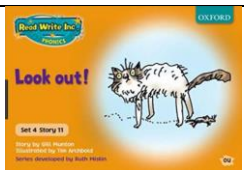
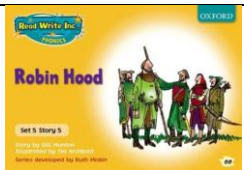
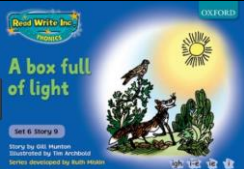


Phonics groups

What your child can do and what they are working towards next.

The highlighted section is where your child is currently working. The right hand column explains what they are working towards being able to do. Children are re-assessed every 6 weeks (sometimes earlier) to check to see if they are ready for the next group.

Group	I can...	My target is to...
Set 1A 	Recognise some single letter sounds	Recognise all single letter sounds. Orally blend sounds
Set 1B 	Recognise most or all single letter sounds	Orally blend sounds Blend sounds to read short words e.g. cat, box, tin
Set 1C 	Recognise most or all single letter sounds	Blend sounds to read short words e.g. cat, box, tin
Ditties 	Read 2 or 3 sound words independently (am, red, bin)	Recognise the Set 1 digraphs ('Special Friends') and read them in words sh ch qu ng nk th
Red books 	Recognise the Set 1 digraphs ('Special Friends') and read them in words	Read words with 4 and 5 single letter sounds stop jump stamp crept Read words with 3 sounds speedily man got sit
Green books 	Read words with 4 and 5 single letter sounds	Read the first 6 Set 2 sounds and in words ay ee igh ow oo oo Read words with 3 sounds that contain a digraph speedily this chip quiz
Purple books 	Read words with 4 and 5 single letter sounds	Read the first 6 Set 2 sounds and in words, including multisyllabic ay ee igh ow oo oo Read words with 4 and 5 sounds speedily stop jump stamp crept

Pink books 	Read the first 6 Set 2 sounds and in words, including multisyllabic ay ee igh ow oo oo Read words with 4 and 5 sounds speedily stop jump stamp crept	Read the next 6 Set 2 sounds and in words, including multisyllabic ar or air ir ou oy Read word with the first 6 Set 2 sounds speedily play night sleep about
Orange books 	Read the next 6 Set 2 sounds and in words, including multisyllabic ar or air ir ou oy Read words with the first 6 Set 2 sounds speedily play night sleep about	Consolidate Set 2 sounds Read the first six Set 3 sounds and in words, including multisyllabic ea oi a-e i-e o-e u-e
Yellow books 	Read the first six Set 3 sounds and in words, including multisyllabic ea oi a-e i-e o-e u-e	Continue reading Set 3 sounds and in words, including multisyllabic Build speed for reading whole texts (60-70 wpm*)
Blue books 	Read Set 3 sounds and in words, including multisyllabic Can read whole texts at 60-70wpm*	Continue reading Set 3 sounds and in words, including multisyllabic with growing speed Build speed for reading whole texts (70-80 wpm*)
Grey books 	Can read Set 3 sounds and in words, including multisyllabic with growing speed Can read whole texts at 70-80 wpm*	Continue reading Set 3 sounds and in words, including multisyllabic with speed Build speed for reading whole texts (90-100+ wpm*)
Comprehension 	Can read Set 3 sounds and in words, including multisyllabic with speed Can read whole texts at 90-100+ wpm*	To continue to increase reading fluency, comprehension of and response to fiction and non-fiction texts. To continue to improve writing by developing vocabulary, grammar and spelling knowledge. <i>Children will be able to choose a variety of age appropriate books at this level. There will be a mix of fiction, non-fiction and poetry.</i>

*wpm – words per minute

We hope this document is useful. If you would like anything explaining in more detail either speak to your class teacher or Mrs Cliff (Read Write Inc leader) and we will be happy to help.

Thank you